



## SPECIFICATION FOR ENTRANCE EXAMINATION IN ENGLISH LANGUAGE FOR GRADES 5

The purpose of this specification is to define the structure of the entrance examination and outline the knowledge and skill requirements for applicants in the subject of English.

The examination tasks are designed to evaluate applicants' proficiency in English, based on the curriculum content of Grades 5 and 7 in general secondary schools. The content areas assessed reflect key topics covered in the English language course at these grade levels.

The entrance examination assesses skills in the following cognitive domains:

**Knowing** – Recall and recognition of facts, vocabulary, and basic grammatical structures.

**Applying** – Use of language skills in context, including sentence formation, comprehension, and correct usage of grammar and vocabulary.

**Analyzing** – Interpretation of texts, identification of patterns, comparison of ideas, and inference-making based on given information.

### Examination specification for Grade 5 (CEFR level A1)

This specification provides teachers, candidates, and other stakeholders with detailed information regarding the content and structure of the Grade 5 English entrance examination. It outlines the language competencies expected at the CEFR A1 level and serves as a guide for preparing for the examination.

#### Language Specification

Appendix 1

Test category	Knowing	Applying	Analysing
Vocabulary A1 level	2		
Noun and noun phrases	2	2	
Verbs and verb Phrases		3	
Prepositions and conjunctions		3	
Sentence structure		1	
Reading			2
<b>Total</b>	<b>4</b>	<b>9</b>	<b>2</b>

#### Language Specification

Appendix 2

Test category	Tasks	Percentage
Vocabulary A1 level	2	13
Noun and noun phrases	4	27
Verbs and verb Phrases	3	20
Prepositions and conjunctions	3	20
Sentence structure	1	7
Reading	2	13
<b>Total</b>	<b>15</b>	<b>100</b>

Linguistic vocabulary	Linguistic grammar	Reading
<ul style="list-style-type: none"> <li>Physical descriptions</li> <li>Measurements</li> <li>Fun sports</li> <li>Places in town</li> <li>Giving directions</li> <li>Jobs</li> <li>Wild animals</li> <li>Food and drink</li> <li>Health</li> <li>Places in buildings</li> <li>Ordinal numbers</li> <li>Weather</li> <li>Common actions</li> </ul>	<ul style="list-style-type: none"> <li>Synonyms</li> <li>Antonyms</li> <li>Countable and uncountable nouns</li> <li>Comparative adjectives</li> <li>Possessive nouns</li> <li>Personal pronouns</li> <li>Present simple</li> <li>Present continuous</li> <li>Past simple</li> <li>Prepositions of time</li> <li>Prepositions of place</li> <li>Coordinating conjunctions: and, but, or</li> <li>Word order in simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand the topic of a text</li> <li>Read and understand main ideas within a text</li> <li>Direct sourcing of information from a text</li> <li>Comparing, combining and inferring from more than one texts (narratives, recounts, information reports, ...)</li> </ul>

## Examination Overview

Test category	Topic	Cognitive level	Can-do statement
Vocabulary A1 level	Synonyms	Knowing	Can identify and match common synonyms in simple sentences and dialogues.
	Antonyms	Knowing	Can identify and match common antonyms in simple sentences and dialogues.
Noun and noun phrases	Nouns	Knowing	Can identify countable and uncountable nouns
	Comparative adjectives	Applying	Can use comparative adjectives with the appropriate <i>-er</i> or <i>more</i> forms in simple sentences.
	Possessive nouns	Applying	Can show possession using possessive pronouns and 's with nouns.
	Personal pronouns	Knowing	Can identify basic personal pronouns ( <i>I, you, he, she</i> , etc.).
Verbs and verb Phrases	Present simple	Applying	Can use the present simple tense to form questions, as well as affirmative and negative sentences.
	Present continuous	Applying	Can use the present continuous tense to describe current ongoing actions.
	Past simple	Applying	Can describe past events using regular and some irregular past simple verbs.
Prepositions and conjunctions	Prepositions of time	Applying	Can use the prepositions <i>in, on, at</i> to talk about time.
	Prepositions of place	Applying	Can use the prepositions <i>in, on, under, next to</i> to describe place.
	Coordinating conjunctions: <i>and, but, or</i>	Applying	Can join simple sentences using <i>and, but, or</i> .
Sentence structure	Word order in simple sentences	Applying	Can arrange words in the correct order to form affirmative sentences and questions.
Reading	Direct sourcing from a single short text	Analysing	Can recognize the main ideas in a short, simple text.
	Direct sourcing from two short texts	Analysing	Can compare simple information from two short texts and identify differences or similarities.

### Note:

Based on test results and scientific analysis, adjustments may be made to the test parameters listed above, including the number of questions, test types, time allocation, scoring, level of difficulty, and certification thresholds.

## Evaluation criteria for English language exam tasks (all grades)

a) Each exam task is assessed according to specific evaluation criteria, which vary depending on the type of question.

b) Scoring is as follows:

**2.4 points** for each correct answer.

**0 points** for each incorrect answer.

## List of references recommended for use in English language

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